

sample copy

Stephen Leek

White Horses
for SATB choir and piano

www.stephenleek.com

Set piece commissioned by the
Ministry of Education, Singapore,
for the Singapore Youth Festival 2009 Central Judging of Choirs (Secondary Schools)

The White Horses

SATB and piano version

words: Thora Nicholson*

music: Stephen Leek

$\text{♩} = 132$

PIANO

mf

mp

Ped. Ped. Ped. Ped. Ped.

6

S. *pp*

I watch the white hor - ses race o - ver the

A. *pp*

I watch the white hor - ses race o - ver the

T. *pp*

I watch the white hor - ses race o - ver the

B. *pp*

I watch the white hor - ses race o - ver the

A

pp

Ped. Ped. Ped. Ped. Ped. Ped.

12 **B** *mf*

S. Sound _____ With manes stream - ing back as they

A. Sound _____ Ooo

T. Sound _____ Ooo

B. Sound _____ Ooo

pp

pp

pp

pp

B

16 **C** *mf*

S. gal - lop and bound, _____ A - cross the blue

A. _____ and bound _____ A - cross the blue

T. _____ Ooo _____ A - cross the blue

B. _____ Ooo _____ A - cross the blue

mf

mf

mf

mf

C

20 **D**

S. pas - tures of wild sum-mer sea, — The waves_ rise and dip as they

A. pas - tures of wild sum-mer sea, — The waves_ rise and dip as they

T. pas - tures of wild sum-mer sea, — The waves_ rise and dip as they

B. pas - tures of wild sum-mer sea, — The waves_ rise and dip as they

^Ped. ^Ped. ^Ped. ^Ped. ^Ped.

25 **E**

S. toss play-ful - ly. — The surf foams a - bout them they

A. toss play-ful - ly. — The surf foams a - bout them-they

T. toss play-ful - ly. —

B. toss play-ful - ly. —

mp Ped. Ped. Ped. mp Ped. Ped.

30

S. *mp* **F**
ride it out well _____ They watch an-chored boats as they

A. *p*
ride it out well _____ Ah _____

T. *p*
Ah _____

B. *p*
Ah _____

F

p

Ped.

35

S. *f legato* **G**
sway in the swell _____ And swing on their moor - ring ropes,

A. *f legato*
Ah _____

T. *f legato*
Ah _____ And swing on their moor - ing ropes,

B. *f legato*

G

f

Ped.

H

40

S. strain - ing and taut._____ These steeds__have no reins they've ne - ver been

A.

T. strain - ing and taut._____ These steeds__have no reins they've ne - ver been

B.

H

I

45

S. caught._____ The wind__whips the spray from their

A. The wind__whips the

T. caught._____ The wind__whips the spray from their la - cy white

B. The

I

50 **J**

S. *f* la - cy white crests_ While bil - lows roll un - der, the

A. *f* spray from their la - cy white crests_ While bil-lows roll un - der, the

T. *f* crests_ spray from their la - cy white crests_

B. *f* wind_ whips the spray from their la - cy white crests_

55 **K**

S. sea that ne-ver rests. They kick up their heels in their

A. sea that ne-ver rests. They kick up their heels in their

T. Ah gal-lop gal-lop and gal-lop gal-lop and

B. Ah gal-lop gal-lop and gal-lop gal-lop and

L

60

S. high spir-its and prance — And laugh — at the boats as they

A. high spir-its and prance — And laugh — at the boats as they

T. gal-lop gal-lop and gal-lop gal-lop and gal-lop gal-lop and gal-lop gal-lop and

B. gal-lop gal-lop and gal-lop gal-lop and gal-lop gal-lop and gal-lop gal-lop and

Ped. Ped. Ped. Ped.

L

64

S. join in the dance.

A. join in the dance.

T. gal - lop gal - lop and gal - lop gal - lop and gal - lop gal - lop and

B. gal - lop gal - lop ands gal - lop gal - lop and gal - lop gal - lop and

Ped. Ped. Ped.

67 **M** *mf*

S. doo dn dee ooo____ doo dn dee ooo doo dn dee ooo____ doo doo____

A. *mf* dee n dee oo dee n dee oo dee n dee oo dee n dee oo

T. *mf* gal-lop gal-lop gal-lop gal-lop

B. *mf* gal-lop gal-lop gal-lop gal-lop

M *mf*

Ped. Ped. Ped. Ped.

71 *pp*

S. doo dn dee ooo____ doo dn dee ooo doo dn dee ooo____

A. *p* dee n dee oo dee n dee oo dee n dee oo

T. *pp* gal - lop gal - lop gal - lop

B. *pp* gal - lop gal - lop gal - lop

pp

Ped. Ped. Ped.

N

74

S. doo doo doo The wind is their mas - ter, he

A. dee n dee oo doo The wind is their mas - ter,

T. gal-lop gal-lop The wind is their mas - ter, he

B. gal-lop gal-lop The wind is their mas - ter,

pp *p* *pp* *p*

N

Piano accompaniment for measures 74-77.

pp

^Ped. ^Ped. ^

78

S. mus - ters and drives His team of white hor - ses

A. he mus - ters and drives white hor - ses

T. mus - ters and drives His team of white hor - ses

B. he mus - ters and drives white hor - ses

mp *p* *mp* *p*

Piano accompaniment for measures 78-81.

mp

Ped. ^

82 *mf* *f* *mp* **O**

S. race for their lives _____ Ah _____ Ah _____

A. race for their lives _____ For when the wind _____ dies _____ they

T. race for their lives _____

B. race for their lives _____

mf **O**

87 *mp* **P**

S. _____ And all the brave hor - ses dis - solve in the

A. cease to ex - ist _____ And all the brave hor - ses dis - solve in the

T. _____ And all the brave hor - ses dis - solve in the

B. _____ And all the brave hor - ses dis - solve in the

mp **P**

rit.

92 *p*

S. mist. And all the brave hor - ses dis - solve in the

A. mist. And all the brave hor - ses dis - solve in the

T. mist. And all the brave hor - ses dis - solve in the

B. mist. And all the brave hor - ses dis - solve in the

p

rit.

96 **Q** Tempo ♩ = 138

S. *fp* *gliss.* mist. st.

A. *fp* *gliss.* mist. st.

T. *fp* *gliss.* mist. st.

B. *fp* mist. st.

Q Tempo ♩ = 138

fp

Ped.