

sample copy

Stephen Leek

Remember

three part treble choir and piano

Remember

(dedicated to Ena Jarvis)
for 3 part treble choir

text by, and commissioned by
Anne Williams and the
Eltham East Primary School Choir in 2004

music: Stephen Leek

♩ = 110, warm and affectionate without being overly sentimental

The first system of the score is a piano introduction. It consists of a treble clef staff with a whole rest, and a grand staff (treble and bass clefs) with a melody. The tempo is marked as quarter note = 110. The dynamics are marked *mf*. The key signature has one sharp (F#) and the time signature is 4/4. The piano part features a series of chords and moving lines in both hands, with a fermata over the final chord. Pedal markings are present at the bottom of the grand staff.

The second system of the score begins with a vocal line in a treble clef staff, starting at measure 6. The lyrics are "Re - mem - ber how we greet - ed her when she". The piano accompaniment is in a grand staff. The dynamics are marked *mf*. A section marker 'A' is placed above the vocal line at measure 7. Pedal markings are present at the bottom of the grand staff.

The third system of the score continues the vocal line and piano accompaniment. The lyrics are "walked down to the store? The talk and laugh-ter and stor - ies - it took her hours to". The piano accompaniment continues with chords and moving lines. Pedal markings are present at the bottom of the grand staff.

The fourth system of the score continues the vocal line and piano accompaniment. The lyrics are "shop! Re - mem - ber how she walked and walked and ne - ver used a car? And". A section marker 'B' is placed above the vocal line at measure 16. The piano accompaniment continues with chords and moving lines. Pedal markings are present at the bottom of the grand staff.

21

rit.

Tempo ♩ = 110

C

how she hat - ed grow - ing old 'cause she could - n't walk that far? Re - mem - ber Re -

Ped. Ped. Ped. Ped. Ped.

26

mem - ber, Re - mem - ber Re -

Ped. Ped. Ped.

29

mem - ber

Ped. Ped. Ped.

32

D

Re - mem - ber all her dogs and pup-pies and that one she car-ried a -
mf
 Re - mem - ber all her dogs and pup-pies and that one she car-ried a -
mf

mf *mf* Ped. Ped. Ped. Ped.

37

round in a buck-et to school each morn-ing, the child-ren mil-ling a-round? Re-

round in a buck-et to school each morn-ing, the child-ren mil-ling a-round? Re-

Ped. Ped. Ped. Ped. Ped.

E 42

mem-ber a won-der-ful wo-man who lis-tened, live and loved, who was rich in things that

mem-ber a won-der-ful wo-man who lis-tened, live and loved, who was rich in things that

Ped. Ped. Ped. Ped. Ped.

47 **F**

mat-ter and whaught us the va-lue of love, Re-mem-ber Re-mem-ber, Re-

mat-ter and whaught us the va-lue of love, Re-mem-ber Re-mem-ber, Re-

Ped. Ped. Ped. Ped. Ped.

52

mem - ber Re - mem - ber

mem - ber Re - mem - ber

Ped. Ped. Ped. Ped. Ped.

57

G

Ooo
p, dim.

Ooo
p dim.

p dim.

Ped. Ped. Ped. Ped.

61

Mmm

Mmm

Mmm

pp

Ped. Ped. Ped. Ped.