

*sample copy*

Stephen Leek

Raintree  
SAB and piano

# Raintree

for SAB choir and piano

for The Cathedral School Choir  
Townsville 2004

music and text: Stephen Leek

$\text{♩} = 148$

The first system of the musical score consists of a grand staff with a treble and bass clef. The music is in 4/4 time. The right hand features a melodic line with eighth and sixteenth notes, while the left hand provides a harmonic accompaniment with chords and moving lines. Pedal markings are indicated below the bass staff.

The second system continues the musical score. It begins with a measure number '5' above the staff. The tempo marking 'poco rit.' is placed above the right-hand staff. The musical notation and pedal markings continue as in the first system.

**A**

9 **A tempo** ( $\text{♩} = 148$ )

The third system is the start of the vocal entry. The vocal line is written in the treble clef with lyrics: "Like some great mon-ster from the sea, Beached up on the wea-thered". The piano accompaniment is in the grand staff. Pedal markings are present below the bass staff.

**B**

The fourth system continues the vocal entry. The vocal line has lyrics: "land, Strand-ed now on a-rid soil with". The piano accompaniment continues with the same texture. Pedal markings are present below the bass staff.

21 C *rit.*

ten - ta - cles of an - cient boughs \_\_\_\_\_ stretched out to-ward the

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

26 **Tempo** ♩ = 148 D *rit.*

vast sea of blue, \_\_\_\_\_ stretched out to-ward the

Ped. Ped. Ped. Ped. Ped.

30 **Tempo** ♩ = 148

vast sea of blue, \_\_\_\_\_

Ped. Ped. Ped. Ped.

34 E

Tow - er - ing tall the an - cient rain-tree shields us from the sum-mer rain \_\_\_\_\_

Tow - er - ing tall the an - cient rain-tree shields us from the sum-mer rain \_\_\_\_\_

Tow - er - ing tall the an - cient rain-tree shields us from the sum-mer rain \_\_\_\_\_

Ped. Ped. Ped. Ped. Ped. Ped. Ped.

41 **F**

ground - ed now in ter - ra firm - a ne - ver to reach the

ground - ed now in ter - ra firm - a ne - ver to reach the

ground - ed now in ter - ra firm - a ne - ver to reach the

Ped. Ped. Ped. Ped. Ped.

46 **G**

sea a - gain, Quiet - ly wait - ing, quiet - ly ho - ping, wait - ing to

sea a - gain, Quiet - ly wait - ing, quiet - ly ho - ping, wait - ing to

sea a - gain, Quiet - ly wait - ing, quiet - ly ho - ping, wait - ing to

Ped. Ped. Ped. Ped. Ped. Ped. Ped.

51

reach the sea a - gain.

reach the sea a - gain.

reach the sea a - gain.

Ped. Ped. Ped. Ped. Ped. Ped.

56 **H**

Tow - er - ing sad the lone - ly rain - tree dan - ces gen - tly in the

Tow - er - ing sad the lone - ly rain - tree dan - ces gen - tly in the

Tow - er - ing sad the lone - ly rain - tree dan - ces gen - tly in the

61 **I**

rain ground - ed now in ter - ra firm - a ne - ver to

rain ground - ed now in ter - ra firm - a ne - ver to

rain ground - ed now in ter - ra firm - a ne - ver to

66 **J**

reach the sea a - gain, quiet - ly wait - ing,

reach the sea a - gain, quiet - ly wait - ing,

reach the sea a - gain, quiet - ly wait - ing,

71

quiet - ly ho - ping, wait - ing to reach \_\_\_\_\_ the

quiet - ly ho - ping, wait - ing to reach \_\_\_\_\_ the

quiet - ly ho - ping, wait - ing to reach \_\_\_\_\_ the

Ped.

75 *rit.* - - - - **Tempo**

sea a - gain.

sea a - gain.

sea a - gain.

Ped.